

Constructional approaches to language

- way of thinking about language & representing speakers' linguistic knowledge
- Basic questions:
 - How do language users know what anything means?
 - What is the nature of speakers' linguistic knowledge that allows native-like fluency in language use?

Constructional approaches to language

- non-monolithic

- Charles J. Fillmore (Fillmore 1988, 1989; Fillmore, Kay & O'Connor 1988, Lambrecht 2004, Fried & Boas 2005, Fried 2007, etc.)
- Adele Goldberg (issues of argument structure)
- William Croft (Radical Construction Grammar)
 - connection to cognitive linguistics & typology
- Paul Kay & colleagues (focus on formal syntax)
 - connection to HPSG
- **'Construction Grammar+'** (Fried & Östman 2004, 2005, Östman & Fried 2005, Fried 2008, 2009, To appear-a, Torres Cacoullos & Nikiforidou 2010...)
 - Fillmorean version, incorporating communicative aspects of linguistic structure; own semantic theory (Frame Semantics)

Basic assumptions

- Language
 - ... is a learnable cognitive system, internally structured
 - ... provides means for encoding and decoding novel utterances
 - and more specifically:
 - ... complex symbolic tool for **communication**
 - ... with a perceptual/experiential basis (constructions as 'Gestalts')
 - ... grammatical structure evolves from usage
- study of **words** in their syntagmatic and semantic **context**

Methodology

- Inductively oriented:
 - emphasis on empiricism
 - authentic material (corpus evidence)
 - increasing emphasis on quantitative methods
 - role of context in adequate grammatical descriptions & representations

Motivation

- ‘meaning’ in grammar, esp. semantic roles (Fillmore’s 1968 “Case for Case”)

→ two layers in sentence structure:

“case frames”

“valence”



Construction Grammar + Frame Semantics

- **categoriality**
- **combinatorial** properties
- **partial productivity**

Motivation: categoriality

- ex. from **English adjectives:**
attributive vs. predicative

___ N

good sandwich

utter, mere, main

late₁

X is ___

good

glad, afraid, awake...

late₂

• **Czech cardinal numerals:**

Num / Adj / N ?

= (1,2),3,4

= 5 & more

N, A *Jsou tu / mám tři_{N/A} děti_{N/A}*

Je tu / mám pět_{N/A} dětí_G

G ... *od tří_G dětí_G*

... *od pěti_G dětí_G*

D ... *třem_D dětem_D*

... *pěti_D dětem_D*

L ... *o třech_L dětech_L*

... *o pěti_L dětech_L*

I ... *se třemi_I dětmi_I*

... *s pěti_I dětmi_I*

agreement patterns:

for # 1,2,3,4 [#_{case i} Noun_{case i}]

i = any case → Adj

for # 5 & more [#_{case i} Noun_{case i}]

i = **G,D,L,I** → Adj

[#_{case i} Noun_{GEN}]

i = **N,A** → N

Motivation: combinatoriality

- ex. from **English adjectives - scalarity:**

degree on a scale

→ VERY

tall, heavy, old, dark...

end of scale

→ ABSOLUTELY

tired

vs.

exhausted

tasty

delicious

interesting

fascinating

large/big

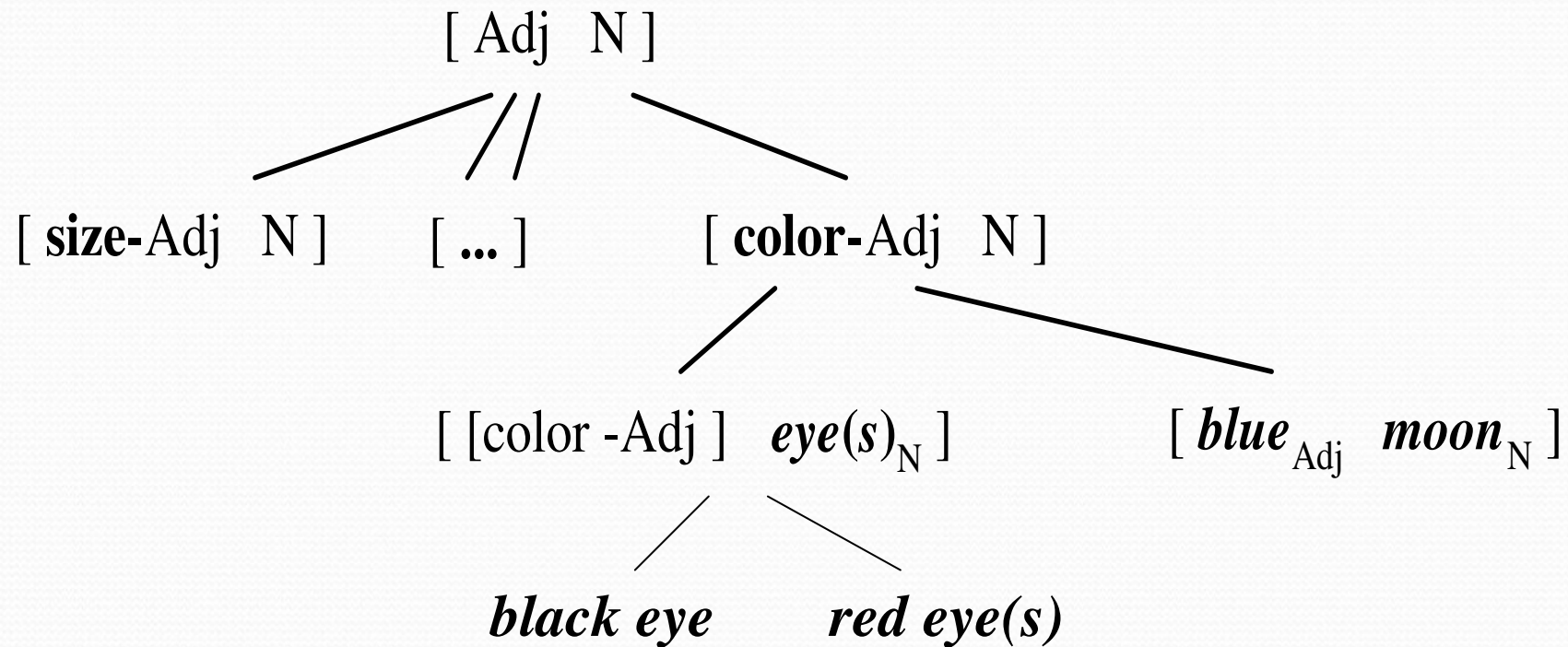
huge

hungry

famished...

Motivation: partial productivity

e.g. *blue ink* – *blue eyes* – *blue moon*



Motivation: partial productivity

- as A as N pattern

(1) *Jack is **as** old **as** my brother.*

Lit. as A as N

(2) *Jack is **as** fat **as** an ox.*

Fig. as A as N

(3) *Jack is **as** old **as** my brother **is**.*

as A as N **is**

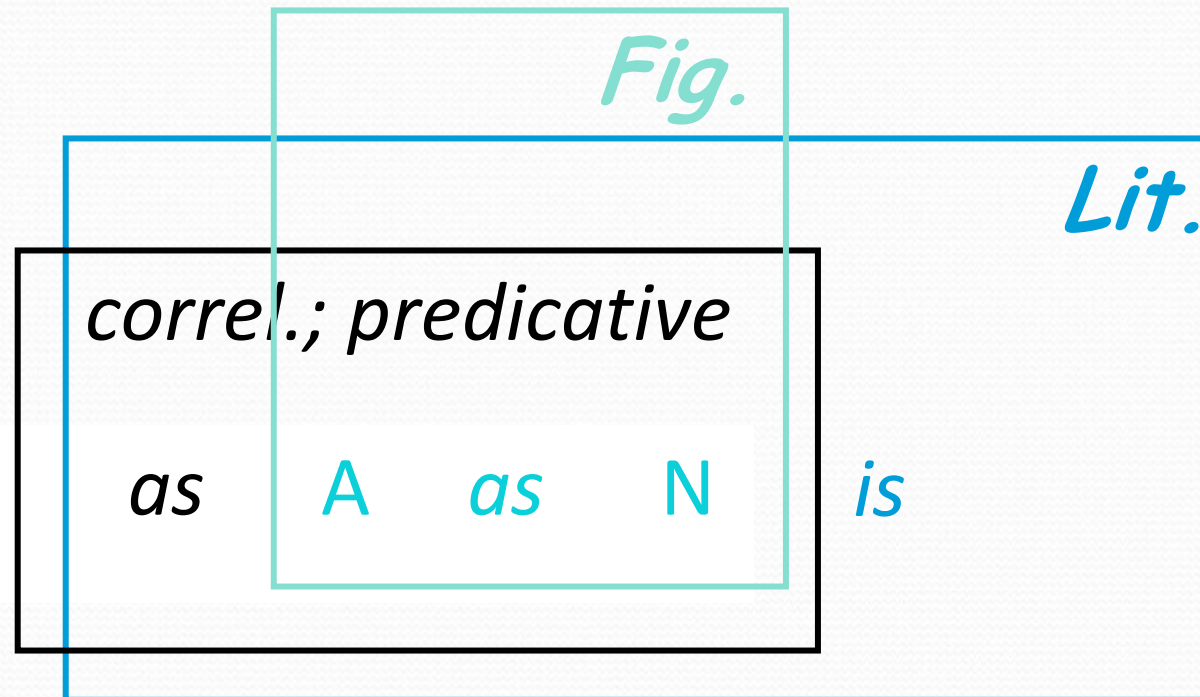
(4) *Jack is fat **as** an ox ***is**.*

○ A as N

(5) ****Jack** is old **as** my brother **(is)**.*

***_ A as N is**

Network of related constructions



Lexicon-grammar continuum

Degree of schematicity:

Examples:

- fully filled & fixed
- fully filled & partially flexible
- partially filled
- fully schematic

blue moon, by and large, children

go[tense] postal,

hit[tense] the road

as [Adj] as [N]

[time expression] ago

adj-ly (e.g. richly, happily)

[V NP]_{VP}, [NP VP]_S

stem_V-TNS

(e.g. walk-ed, smell-ed)

The notion of 'construction'

- traditional usage: 'syntagmatic string'
- **construction** in CxG
 - basic unit of analysis
 - applies to linguistic units of any size or internal complexity (morphological units, words, phrases, clauses, turns, etc.)
 - a symbolic sign – i.e., a conventional association between form and function
 - *multidimensional* object that represents a hypothesis about speakers' linguistic knowledge
 - licenses well-formed linguistic expressions

Rules vs. constraints

Can I change[the reservation]that[my colleague]made?

Constructions that **license** this construct:

- (a) Subject-Auxiliary Inversion
- (b) Restrictive Relative Clause
- (c) Subject-Predicate
- (d) Determination
- (e) Transitive (linking)
- (f) VP

Plus: lexical constructions (*can, I, change...*)

Major features of CxG:

- **constructions** versus **constructs**:
 - *construction* = piece of grammar; abstraction
 - *construct* = actual linguistic expression
- **external** vs. **internal** properties of constructions:
 - *external* = a set of constraints on how a given unit fits in larger grammatical patterns
 - *internal* = requirements placed on the construction's constituents
- **non-compositionality** of constructions:
 - constructions are “pairings of form and meaning that are at least partially arbitrary” (Croft 2001:18)
- no sharp distinction between **grammar** and **lexicon**

Notational conventions

- hierarchical relations in **nested boxes**

syn [syntactic & categorial properties]

prag [pragmatics & information-structure specifications]

sem [semantics of the construction]

val { arguments and adjuncts required by the construction }

phon [phonological & prosodic properties of the construction]

role head

syn (usually matches external syntax)

prag [pragmatics of the head]

sem [semantic properties of the head]

val { valence requirements of the head }

phon [phonol. & prosodic properties of the head]

lxm [specific lexeme]

role filler

syn ...

prag ...

sem ...

etc.

+

- **attribute-value pairs**, organized in attribute-value matrices (AVMs)

	<i>Attribute</i>	<i>Values</i>
<i>Syntactic domain:</i>	lexical category finiteness grammatical function	N, Adj, V, P, ... +/- (or fin / non-f) subj, obj, obl, ...
<i>Semantic domain:</i>	number definiteness semantic role	sg / dual / pl/ ... +/- agent, patient, theme, ...
<i>Prosodic domain:</i>	prosodic constituent intonation stress	word, phrase, clitic, ... falling, ... primary / secondary / null
<i>Pragmatic domain:</i>	activation in disc. register	null / active / accessible formal / informal

... and attributes for socio-pragmatic information (when needed) (Fried & Östman 2005: 1774)

Coherence:

- type of speech act
- speaker information (sex, age...)
- shift of discourse topic

- expectations vis-à-vis hearer

Politeness:

- power ~ solidarity
- tact

Involvement/expressiveness:

- involved
- intonation

Possible values:

question / request / assertion / etc.

e.g., M / F

Yes (-> new topic)

No (-> keep old topic, or
specification not relevant)

Yes (a response; specific response)

No

formal / informal

distance / deference / camaraderie

+/-

{ different contours }

... and AVMs in boxes...

- matching values across attributes:
 - $[\text{attr}_1 \ x] \quad [\text{attr}_1 \ x]$
 - $[\text{attr}_1 \ x] \quad [\text{attr}_1 \ []]$ or $[\text{attr}_1 \ []] \quad [\text{attr}_1 \ x]$
- mismatches between external and internal specifications

attr_i	x
attr_j	yy
attr_k	z
attr_i	x
attr_j	y

Noun Phrases

- some nominal **constructs**:

much snow

the book

a town

* *much book*

* *a snow*

...

- what is the **construction** that licenses them?

syn $\begin{bmatrix} \text{cat} & \text{n} \\ \text{proper} & - \\ \text{max} & + \\ \text{lex} & - \end{bmatrix}$

sem $\begin{bmatrix} \text{cnfg} & \text{mass} \\ \text{num} & \text{sg} \\ \text{bounded} & + \end{bmatrix}$

much snow

syn $\begin{bmatrix} \text{cat} & \text{art} \\ \text{max} & - \\ \text{lex} & + \end{bmatrix}$

sem $\begin{bmatrix} \text{frame} & [\dots] \\ \text{cnfg} & \text{mass} \\ \text{num} & \text{sg} \\ \text{bounded} & - \end{bmatrix}$

lxm *much*

syn $\begin{bmatrix} \text{head} & \begin{bmatrix} \text{cat} & \text{n} \\ \text{proper} & - \end{bmatrix} \\ \text{level} & \begin{bmatrix} \text{max} & - \\ \text{lex} & + \end{bmatrix} \end{bmatrix}$

sem $\begin{bmatrix} \text{frame} & [\dots] \\ \text{cnfg} & \text{mass} \\ \text{num} & \text{sg} \\ \text{bounded} & - \end{bmatrix}$

lxm *snow*

syn $[\dots]$

sem $[\dots]$

* *much book*

syn $[\dots]$

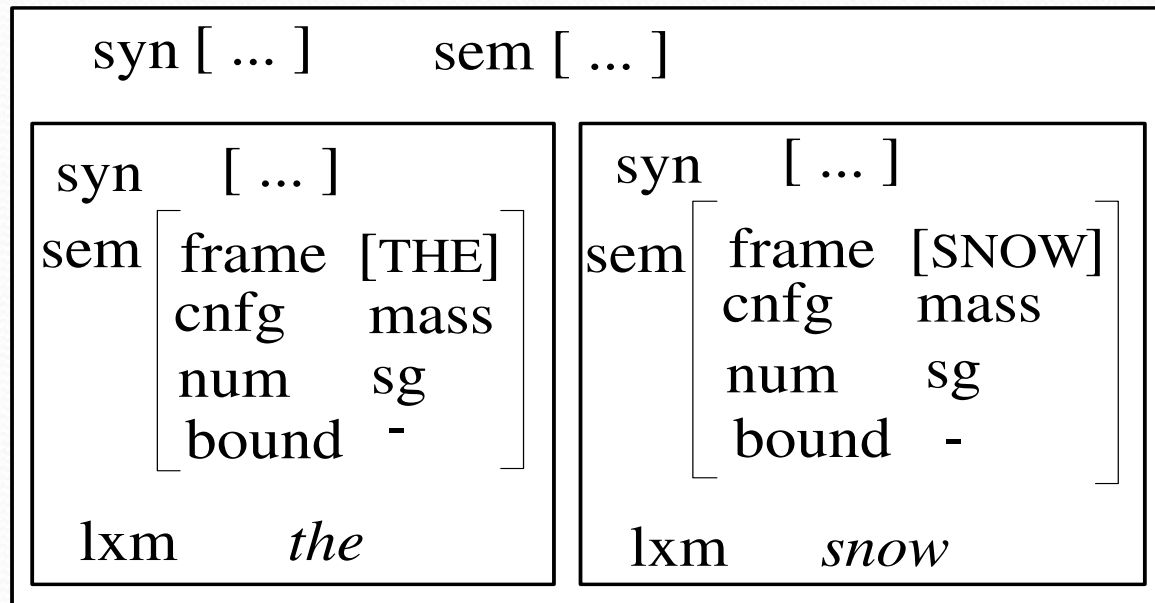
sem $\begin{bmatrix} \text{frame} & [\dots] \\ \text{cnfg} & \text{mass} \\ \text{num} & \text{sg} \\ \text{bounded} & - \end{bmatrix}$

lxm *much*

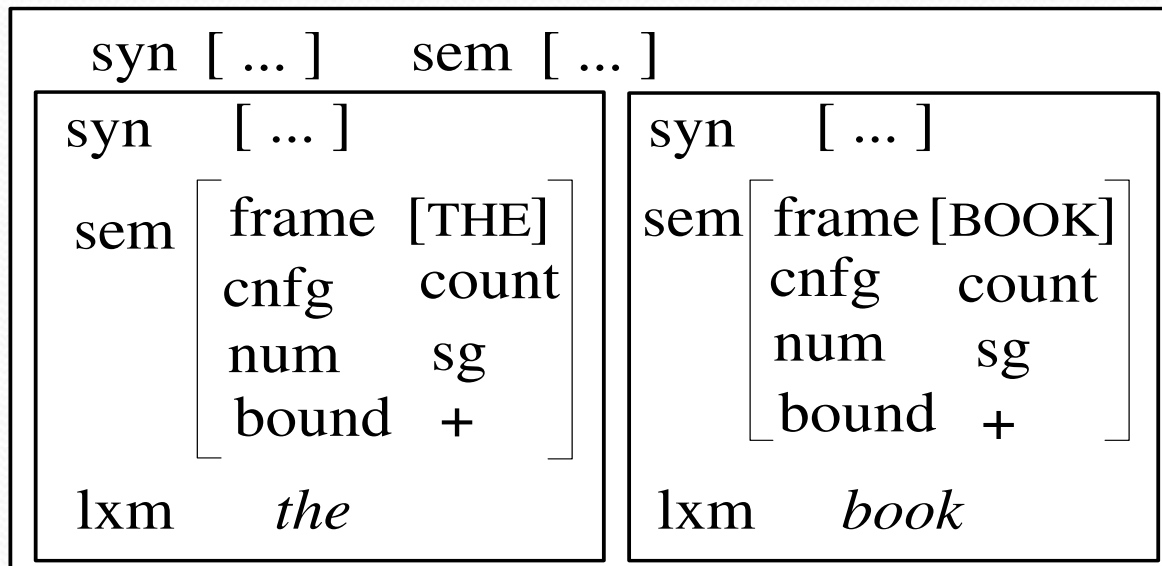
syn $[\dots]$

sem $\begin{bmatrix} \text{frame} & [\dots] \\ \text{cnfg} & \text{count} \\ \text{num} & \text{sg} \\ \text{bounded} & + \end{bmatrix}$

lxm *book*



the snow



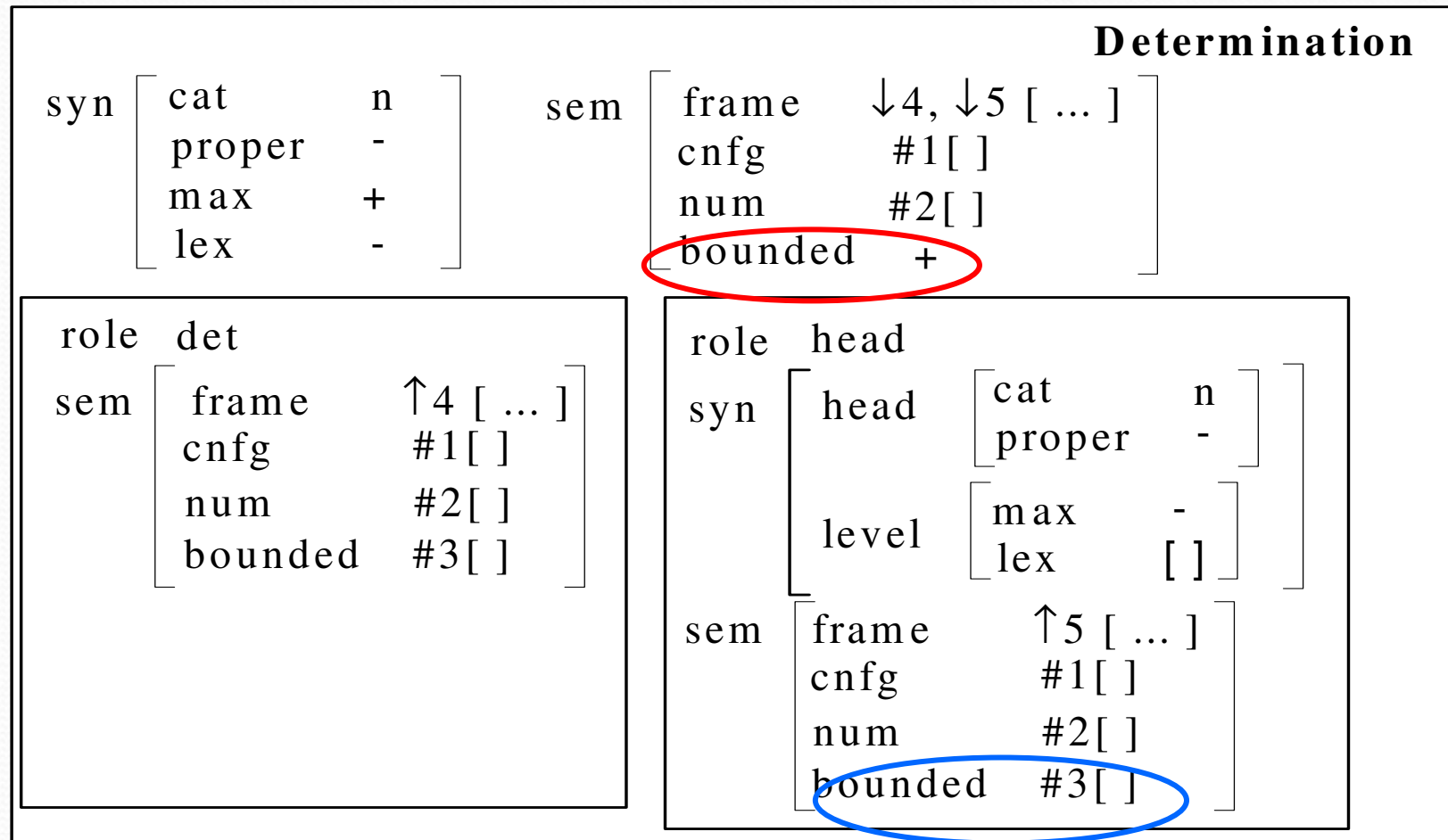
the book

Lexical specifications of *the* and *much*

					THE	
syn	[cat	art]	frame	[...]
		max	-		cnfg	[]
		lex	+		num	[]
lxm			<i>the</i>		bounded	[]

						MUCH		
syn	[cat	quant]	sem	[frame	[...]
		max	[]			cnfg	mass	
		lex	+			num	sg	
lxm			<i>much</i>			bounded	-	

English Determination construction



e.g., *He fixed the washer / *washers in a week*

He couldn't clear much snow in such a short time

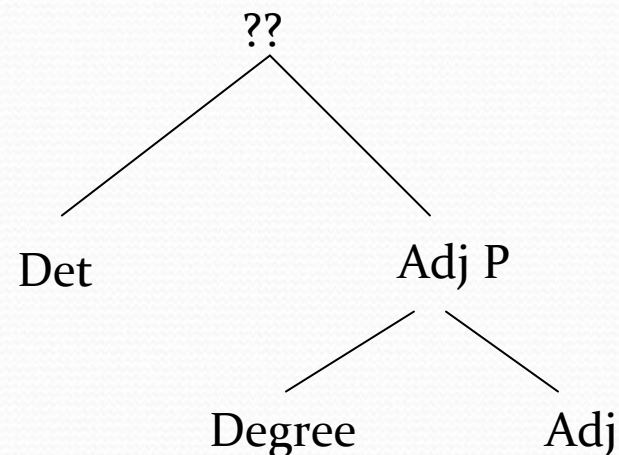
but **He cleared snow in such a short time*

A different kind of nominal phrase

Constructs:

the privileged
the poor
the clueless
the very rich
the less fortunate
the uninvited
the affluent
the hardy
the obstinate
the dead
the fallen
the clumsy

**the spacious*
**the expensive*
**the rainy*
**a rich*
**these affluent*
**many clueless*



“a construction is not a sum of its parts”

Group Identity Noun Phrase

inherit Determination

sem [frame ['a group of people defined by property x (↓1)
and interpreted generically']
cnfg count
num plural
animacy human]

lxm *the*

syn [cat adj_{pred}
max []
lex []]

sem frame ↑1 [...]

Constructional meaning - summary

- lexical/‘idiomatic’ meaning
the rich; blue moon; go postal;...
- grammatical function
determination; modification; government; event-
structure...
- pragmatic function

VERSUS

Why didn't you become the leader?

Why don't you be(come) the leader?

- (1) *Why don't you wear shoes?* (2 interpretations)
- (2) *Why don't you have any friends?* (1 interpretation)
- (3) *Why don't you try something else tomorrow?*
(1 interpretation)
- (4) *Why don't you be the one in charge?*
(1 interpretation)

- normal WHY question, inversion
- normal imperative **don't + be** (don't be a fool)
- conflict in polarity **don't + some** (ex. 3)
- tense restrictions (no past, future?)
- has to be negative
- different pragmatic function/speech act

Informal representation of WHY- suggestion

Attenuated-Order

v+
 prag [speech-act 'polite order']
 prosody [...]

Subject-Predicate

v+

Sub-Aux-Inversion

why

syn 'DO-support'
 sem [polarity neg.]
 [tense pres.]
 phonol. 'contraction'

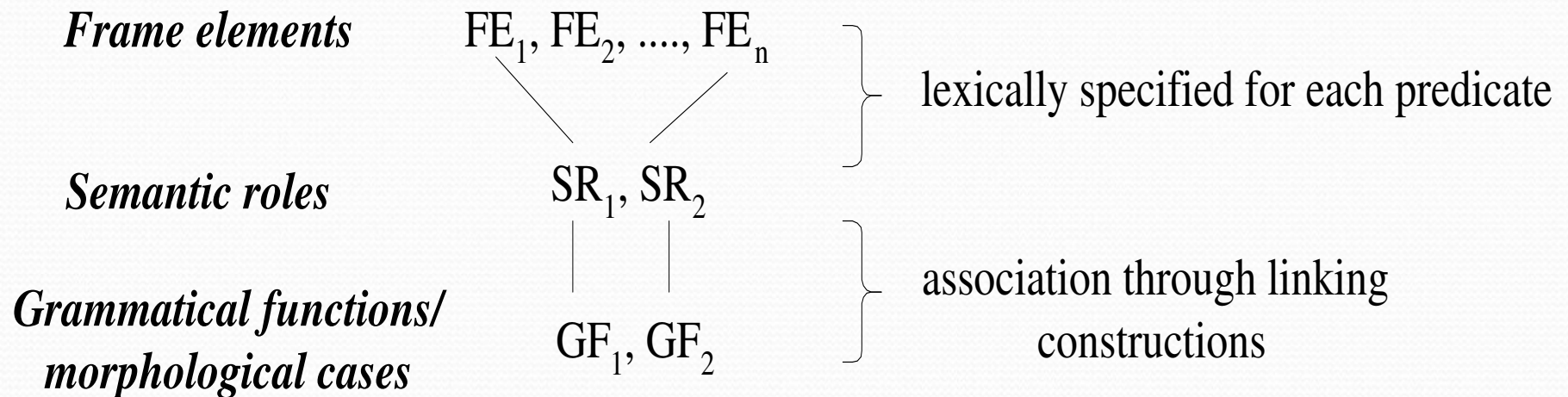
#1 n+

Imperative

v+
 polarity positive
 frame ['action']
 val {#1 [Agt], #n []*}
 [n+]

Verbs in CxG

- **linking** constructions
 - Frame
 - Valence
 - Syntactic expression of arguments



Valence representations (= **lexical** constructions)

BUY
inherit Subject

syn $\left[\begin{array}{l} \text{cat } v \\ \text{max } - \\ \text{lex } + \end{array} \right]$

sem $\left[\begin{array}{l} \text{frame } \text{COMMERCIAL_TRANSACTION} \\ \text{FE } \#1 \text{ [Buyer]} \\ \text{FE } \#2 \text{ [Seller]} \\ \text{FE } \#3 \text{ [Goods]} \\ \text{FE } \#4 \text{ [Money]} \end{array} \right]$

val { #1 [rel $\left[\begin{array}{l} \theta \text{ agt} \\ \text{DA } + \end{array} \right]$], #3 [rel $\left[\begin{array}{l} \theta \text{ pat} \\ \text{DA } - \end{array} \right]$] }

lxm *buy*

BUY - Transitive Object

syn $\left[\begin{array}{l} \text{cat } v \\ \text{max } - \\ \text{lex } + \\ \text{voice } \text{active} \end{array} \right]$

sem $\left[\begin{array}{l} \text{frame } \text{COMMERCIAL_TRANSACTION} \\ \text{FE } \#1 \text{ [Buyer]} \\ \text{FE } \#2 \text{ [Seller]} \\ \text{FE } \#3 \text{ [Goods]} \\ \text{FE } \#4 \text{ [Money]} \end{array} \right]$

val { #1 [rel $\left[\begin{array}{l} \theta \text{ agt} \\ \text{DA } + \\ \text{gf } \text{sub} \end{array} \right]$], #3 [rel $\left[\begin{array}{l} \theta \text{ pat} \\ \text{DA } - \\ \text{gf } \text{obj} \end{array} \right]$] }

lxm *buy*

minimal



full (active transitive)

Compositionality revisited

- **Subject-Predicate construction**
- **Verb Phrase construction**
- **Modification construction**

- i.e., every major syntactic function:

government, determination, modification,
headedness...

CxG as a model relevant to describing 'whole language'

- *General questions for linguistic theory:*
 - What is language?
 - What constitutes linguistic knowledge, how is it organized in our brain?
 - What is/isn't universal about it?
 - Where does linguistic structure come from?
 - What is the nature of language change?
- *Constructional assumptions:*
 - ... complex symbolic tool for communication, with a perceptual basis
 - ... conventional associations between form, meaning, and pragmatics
 - ... cognitive and social basis
 - ... from usage
 - ... gradualness, layering

Construction types - overview

- Lexical constructions
 - lexical units (one-word, multi-word)
- Linking constructions (a.k.a. ASCs)
 - predictable associations between semantic arguments and their (morpho)syntactic realization
- Phrasal constructions
 - hierarchical & dominance relations
- Ordering constructions
 - subtype of phrasal cxns: regular linearization patterns (may or may not be pragmatically conditioned)

Construction Grammar - summary

- Sources of **explanations**:
 - general cognitive principles
 - principles of social interaction
- Methods:
 - **induction**; abduction
- Sources of data:
 - actual **usage** (i.e., authentic language)

Conclusion

- Goal of CxG:
 - develop analytic and representational tools for articulating (more) realistic representations of speakers' linguistic knowledge and communicative competence
 - accurate in detail (formal, semantic, pragmatic...)
 - systematic and allowing generalizations